Snapshot report
Under the Investing for Success Agreement for 2016
Chevallum State School received $151,085

Our full 2016 agreement can be found at: our school website

Our school initiatives are showing substantial progress toward our targets

After reviewing our 2016 Investing for Success agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds.

Initiatives implemented include:

- Maximised Master Teacher position from .5 to 1 FTE to lead the literacy and numeracy strategies within our school improve agenda.
- Examined school data sets to identify target groups and implement responsive programs to improve student outcomes
- In depth focus on oral language with the development of further intervention programs, particularly in the early years.
- Intervention support to 3 different levels of need in response to individual achievement and diagnostic data via (1) whole school explicit teaching for all students-core program; (2) small group supplementary teaching (3) intensive teaching in critical areas.
- Provision of resources, including human, to support targeted programs and practices
- Provision of school-based Professional Learning for staff and parents to support literacy and numeracy, both at home and at school.
- Introduced a PLT (Professional Learning Team) strategy, across each teaching phase, to provide a systematic way to analyse student data to inform teaching practice, with an emphasis on differentiation and responsive intervention.
- Used Early Start data to identify phonological awareness as a problem of practice in the Prep/Year 1 cohort and collaboratively designed a response to improve student outcomes in Early Years sound knowledge.